

Details of the Orientation programme and Basic Course Workshop undergone by MEU (No. of programmes organized during Academic year, No of People attended, proceeding )to be verified at the time of assessment)	<ol style="list-style-type: none"> <li>1. RBCW. 1<sup>st</sup> to 3<sup>th</sup> July 2019. (Offline 30 Members)</li> <li>2. AETCOM 4<sup>th</sup> July 2019 (Offline 30 Members)</li> <li>3. CISP II – August 5<sup>th</sup> &amp; 6<sup>th</sup> 2020. (Online with 4 Members)</li> <li>4. CISP II – August 18<sup>th</sup> &amp; 19<sup>th</sup> 2020 ( Online with 4 Members)</li> <li>5. CISP II – 14<sup>th</sup> &amp; 15<sup>th</sup> Oct 2020 ( Online with ESIC –12 Members)</li> </ol>
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Details & Duration of Workshop in Medical Education Technology conducted by MEU	<p style="text-align: center;"><b>RBCW 1<sup>st</sup> to 4<sup>th</sup> July 2019.</b></p> <p style="text-align: center;"><b>Day – 1</b></p> <ol style="list-style-type: none"> <li>1. Registration &amp; Pre test</li> <li>2. Introduction ice breaking and Group Dynamics</li> <li>3. Inauguration</li> <li>4. System's Approach,</li> <li>5. Principles of adult learning, Learning Process</li> <li>6. Learning domains and progression of learning</li> <li>7. Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies</li> <li>8. Goals, roles and Competencies: CBME</li> <li>9. The IMG – Goals, roles and Competencies</li> <li>10. Workshop on writing objectives</li> <li>11. Introduction to Assessment</li> </ol> <p style="text-align: center;"><b>Day - 2</b></p> <ol style="list-style-type: none"> <li>1. Interactive and Innovative teaching methods - -Large Group Teaching</li> </ol>
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2. -Small Group (with demo)
3. -Appropriate use of media
4. Choosing a teaching method for objectives and competencies – Workshop
5. Writing a lesson plan
6. Assessment planning and quality Assurance
7. Writing the correct essay
8. MCQ
9. Internal assessment and Formative assessment

### **Day - 3**

1. Discussion on ATCOM Module: Reflection and Narrative
2. Effective clinical and practical skill teaching
3. Assessment of clinical and practical skills&Assessment of clinical skills cont..
4. Assessment of clinical and practical skills & Assessment of clinical skills
5. Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment
6. Improving SDL through technology
7. Educational networking for growth
8. Valedictory

### **Day- 4**

#### **AETCOM**

**1.** Registration

**2.** Introduction

GMR: Goal, Roles, Competencies

Overview of attitudinal in revised GMR

Project AT-COM: purpose, mission and objectives

**3** The AT-COM booklet: structure, content and requirements

Introduction : Walking through AT-COM, Teaching AT-COM: who, what, when and how

**4.** Linking of AT-COM modules with Competencies, Objectives, Teaching – Learning methods and Assessment.

Use Template from AT-COM competencies:

	<ol style="list-style-type: none"> <li>1. Competency, Objectives &amp; Teaching Learning</li> <li>2. Competency, objectives &amp; Assessment</li> <li>5. Teaching Ethics cases</li> <li>6. Teaching Communication skills cases</li> <li>7. Reflection</li> </ol> <p style="text-align: center;"><b>CISP- II 14<sup>th</sup> &amp; 15<sup>th</sup> Oct 2020</b> <b>Day- 1</b></p> <ol style="list-style-type: none"> <li>1. Pre-Test</li> <li>2. Registration, inauguration, ice breaking</li> <li>3. Competency based medical education (CBME)</li> <li>4. IMG: Goals, roles &amp; Competencies</li> <li>5. Deriving objectives from competencies</li> <li>6. Linking competency objectives to Teaching Learning Methods (TLM)</li> <li>7. Graduate Medical Education Regulations (GMER) 2019</li> <li>8. Electives</li> <li>9. Foundation Course</li> <li>Early Clinical Exposure</li> <li>10. AETCOM module</li> </ol> <p style="text-align: center;"><b>Day – 2</b></p> <ol style="list-style-type: none"> <li>1. Student Doctor -Clinical Teaching</li> <li>2. Alignment and Integration</li> <li>3. Skills training</li> <li>4. Assessment in CBME</li> <li>5. Aligning assessment to competency objectives &amp; TLM</li> <li>6. Curricular governance</li> <li>7. Feedback and Open House</li> <li>8. Valedictory / Post test</li> </ol>
Details of faculty who have undergone basic course workshop in Medical Education Technology at the allocated MCI Regional Centre.	<ol style="list-style-type: none"> <li>1. Dr.Zeenath Begum, Prof &amp; HOD Department of Pathology, Trained at JNMC Belgaum</li> <li>2. Dr. Mohd Mohsin Ahmed, Associate Professor Department of Pharmacology, Trained at JNMC Belgaum</li> </ol>

	<p>3. Dr. Shilpa Nandi, Assistant Professor Department of Physiology, Trained at JNMC Belgaum</p> <p>4. Dr. Swathi Jangam, Assistant Professor Department of Physiology, Trained at JNMC Belgaum</p> <p>5. Dr. Sushma D.S, Assistant Professor Department of Pharmacology, Trained at JNMC Belgaum</p> <p>6. Dr. Zainab Ghazala, Assistant Professor Department of Pharmacology, Trained at JNMC Belgaum</p> <p>7. Dr. Niveditha, Assistant Professor Department of OBG , Trained at JNMC Belgaum</p>
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